



# **Collaborating for Information Literacy**

Library ↔ Psychology Model of Student Workshops

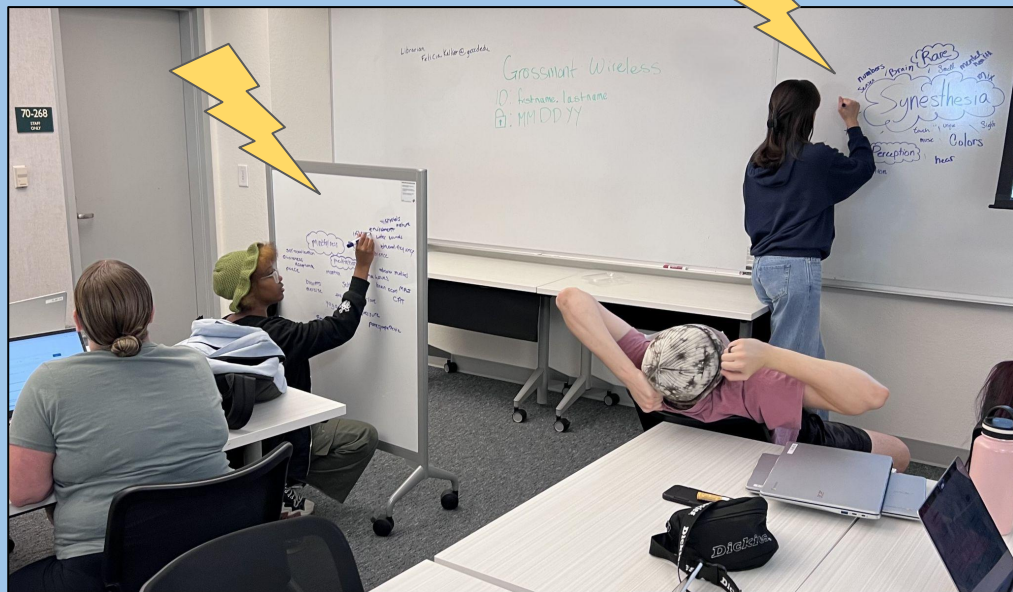
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# Information Literacy: Library ↔ Psychology Collaboration

- Designated time in the library for a tailored research skills workshop
  - Centers on supporting your specific class project
  - Customized to students' needs
- Benefits of the library visit for students
  - Learn to use research databases
  - Learn about library services
  - Expand their critical thinking
  - Examine different information sources
- Opportunity for experimentation, group work and engaging dynamic
- Branch out and give this a try, we can also co-design a research assignment if you want something new



Student Brainstorming



Student Brainstorming

## AI vs. Library Databases: A Group Investigation



**Time Check:** You should aim to finish in **one hour**. Stay on track and work as a team!

### Group Members & Roles:

Each group member takes on a role. Group minimum = 3 people    Group maximum = 5

Role	Name(s)	Responsibilities
Library Searchers (1-2)	_____	Runs search in the library database, records sources and observations.
Perplexity Searchers (1-2)	_____	Runs search in Perplexity AI, records sources and observations.
Evaluators (all)	(all)	Compare both tools, checking credibility, bias, and access.
Recorder/Presenter (1)	_____	Records team discussion and summarizes findings.



## Introductory Psych Research Project and Individual Paper

The research project will consist of an 8-10 min group presentation (15 min max!) as well as an individual academic research paper summarizing your findings (3-page min and a works cited page). Your project is to demonstrate a clear understanding of your topic and be able to convey that understanding in both a short group presentation to your peers and an individual academic research paper.

For the group presentation MS PowerPoint or Google Slides are recommended. Each group member must speak at least once during the presentation. The presentation will be graded as a group. Short YouTube videos are acceptable but do not count towards the length minimum. Diagrams on the whiteboard as well as handouts/demonstrations are encouraged to include as well.

Your research paper is to be entirely objective facts from academic research (multiple peer-reviewed sources) and not your opinion. While each team member's research paper will be on the same topic, each research paper will be graded individually, must be done individually, and be completely different from your teammates. However, I encourage you to work together and help your teammates with writing, organization and grammar. The paper must be turned in correctly on canvas, pass a plagiarism/similarity check as well as include multiple in-text citations/references and an APA style works cited page.

Your Group Project is on the topic of:

### **SYNESTHESIA!**

**Definition:** A rare perceptual condition where the person has a *mix up* of their perceptions. People with synesthesia may "see" sounds, "hear" colors, or even "taste" shapes. Most synesthetes do not know that they have the perceptual condition.

**Possible Ideas to Write About:** What is it like to have synesthesia? How common is this condition? What is happening in the brain with those with synesthesia? Is it genetic or can people acquire this condition? Many artists, writers, sculptors and chefs are synesthetes who are they? What is the current research regarding this strange condition?

SYNESTHESIA  
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*Questions?*