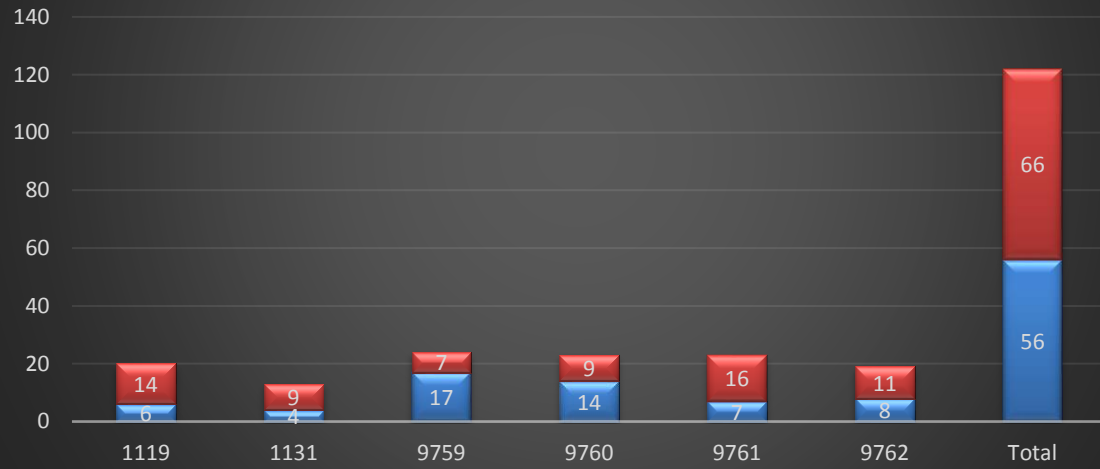
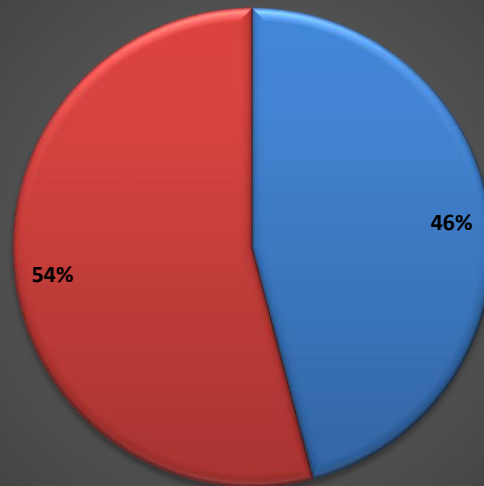


Gender Results by Tutoring Section

Male Female

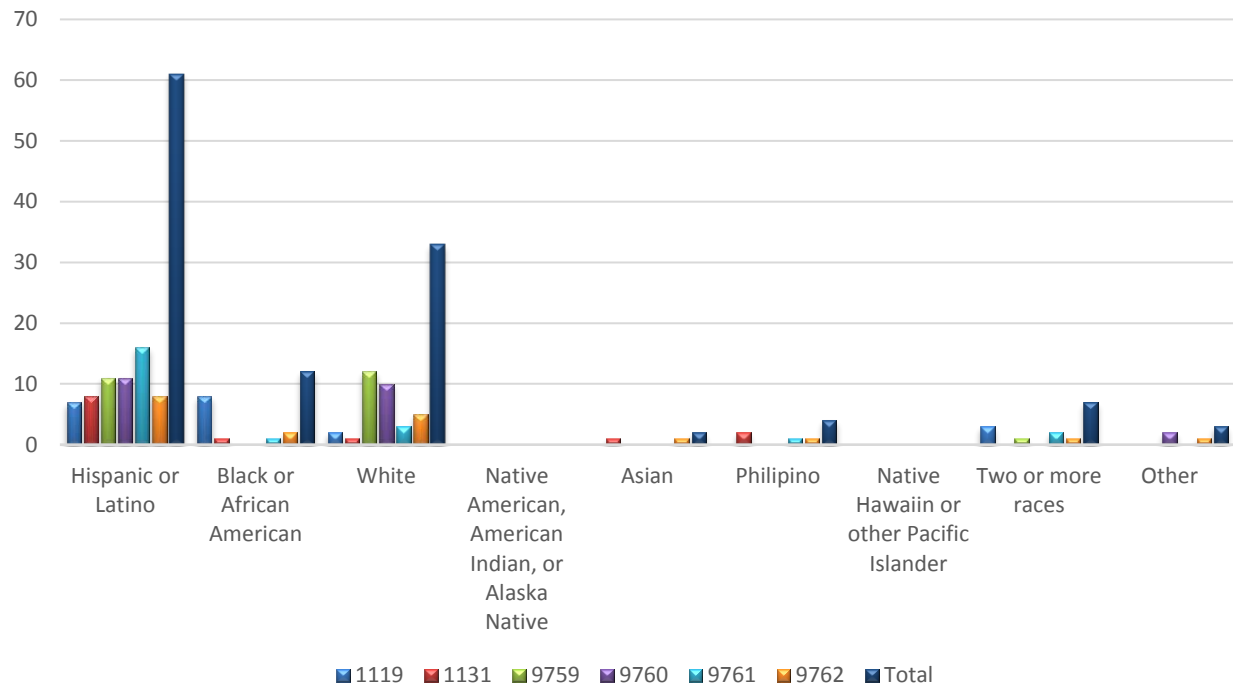


Overall Gender

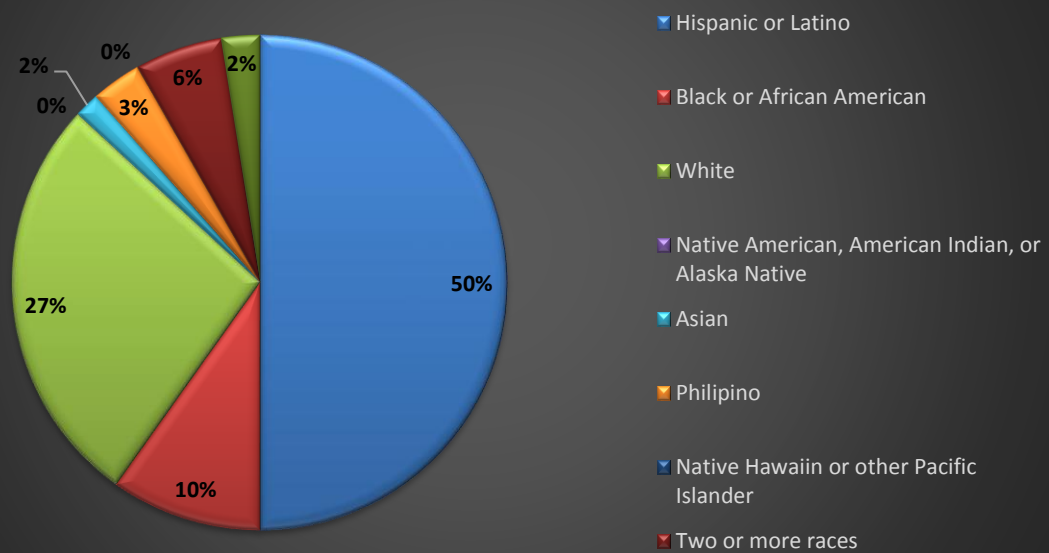


Male Female

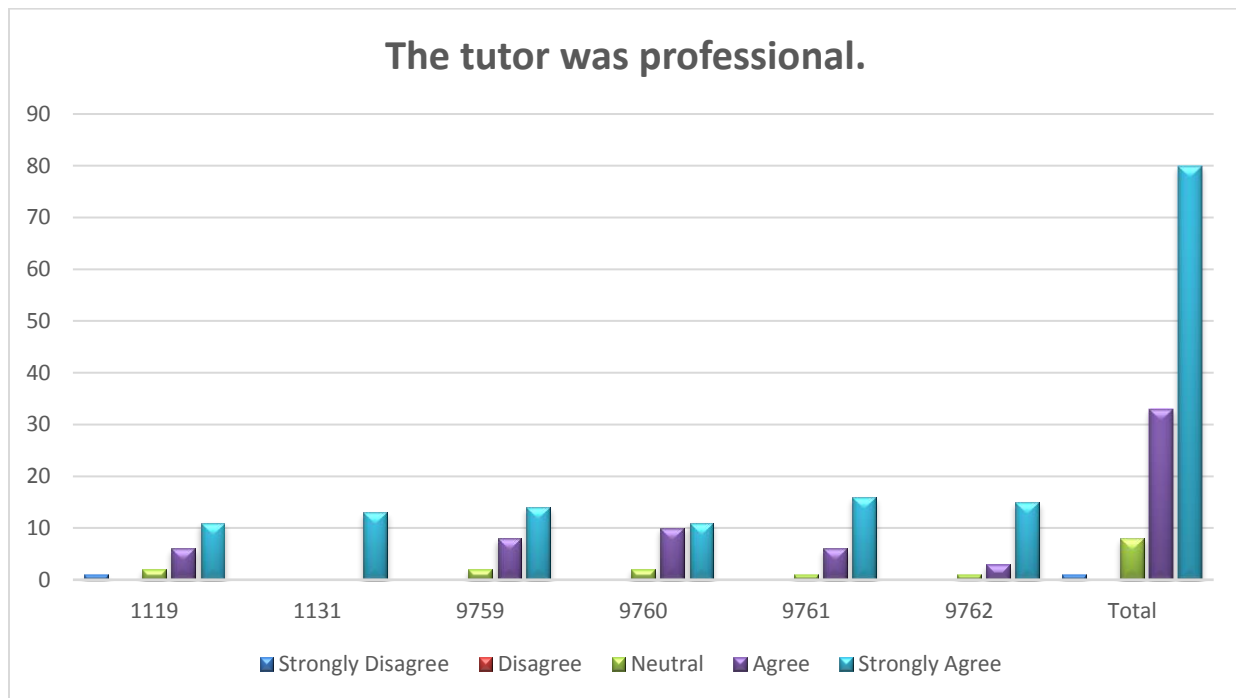
Race/Ethnicity by Tutoring Section

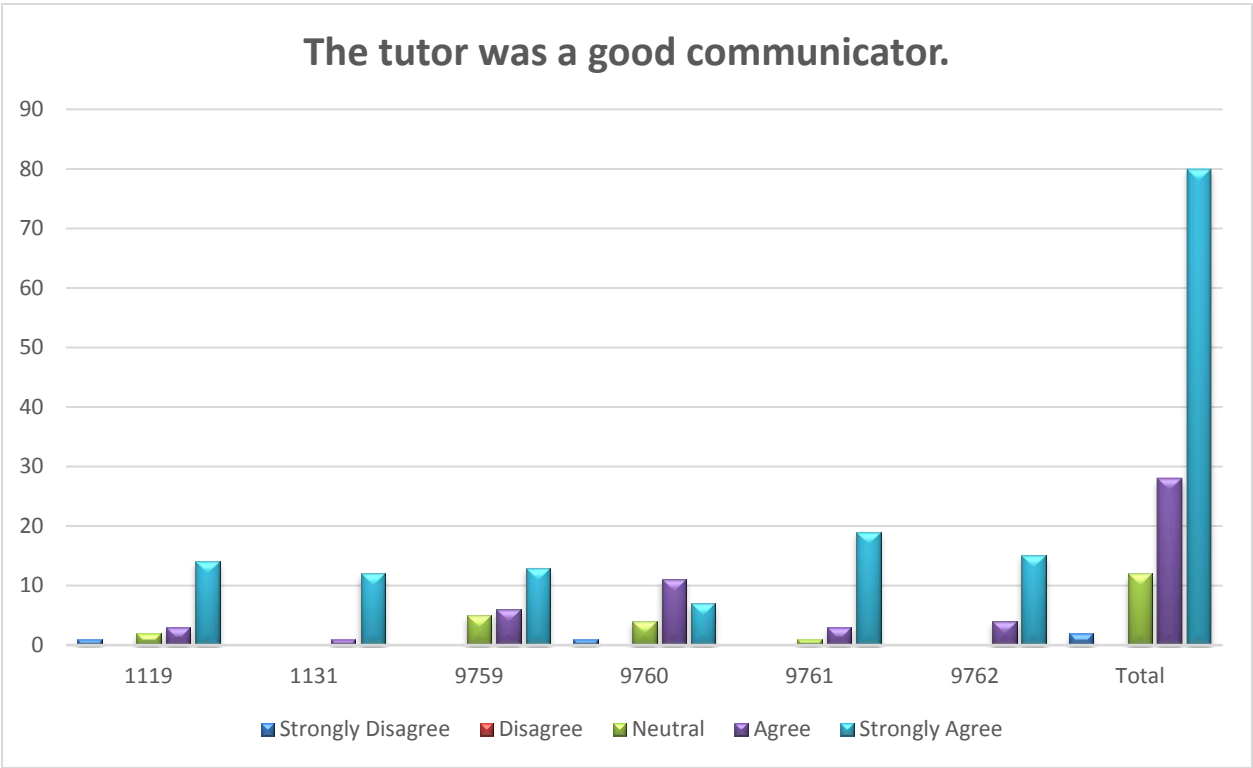


Race/Ethnicity

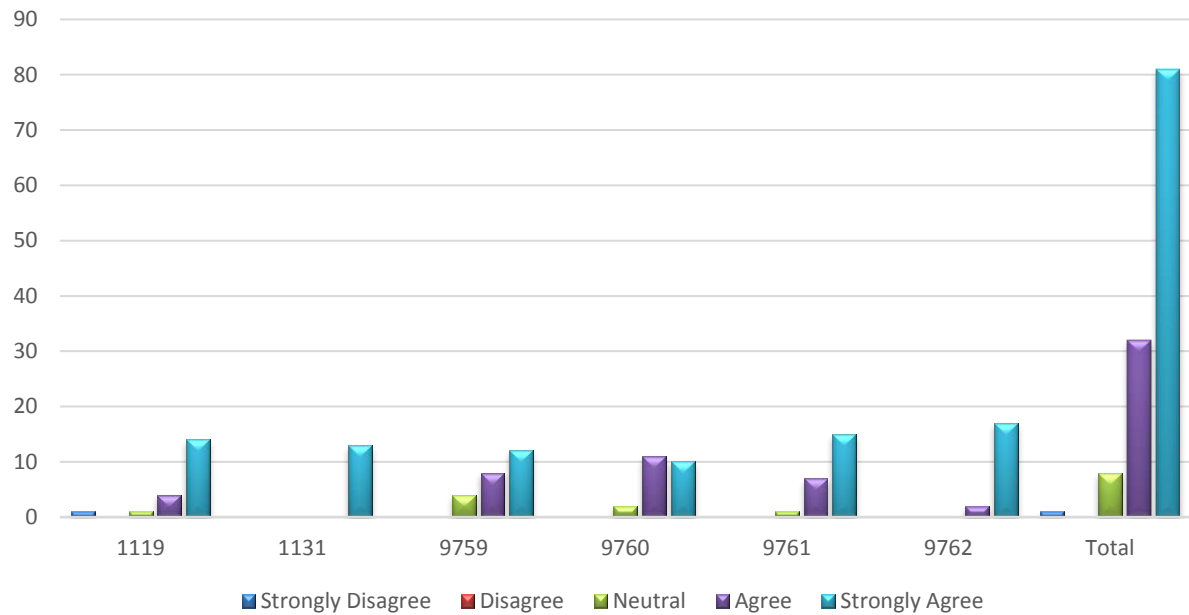


The following graphs are the results of the Likert scale items on the survey (bar graphs are section results and pie graphs are overall results).

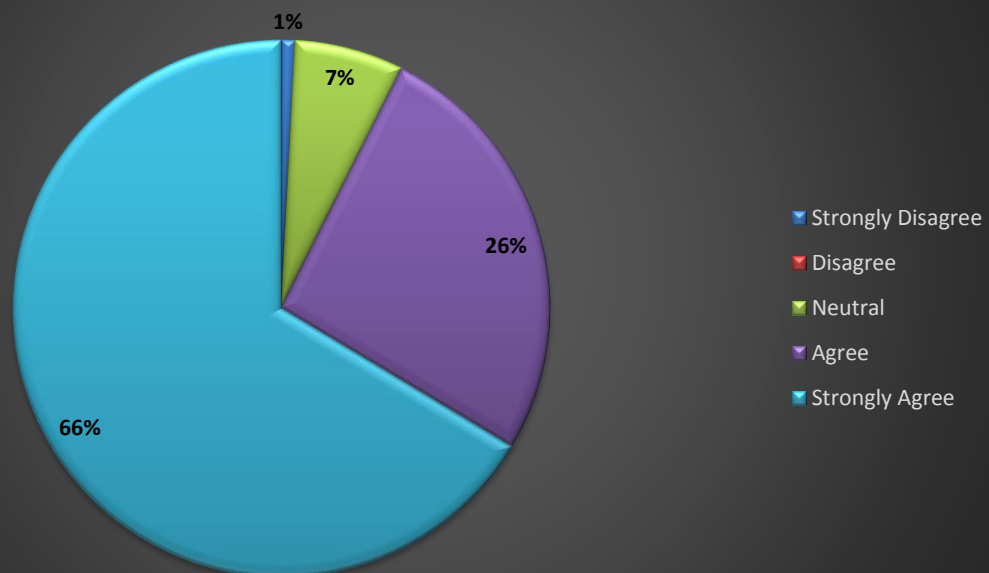




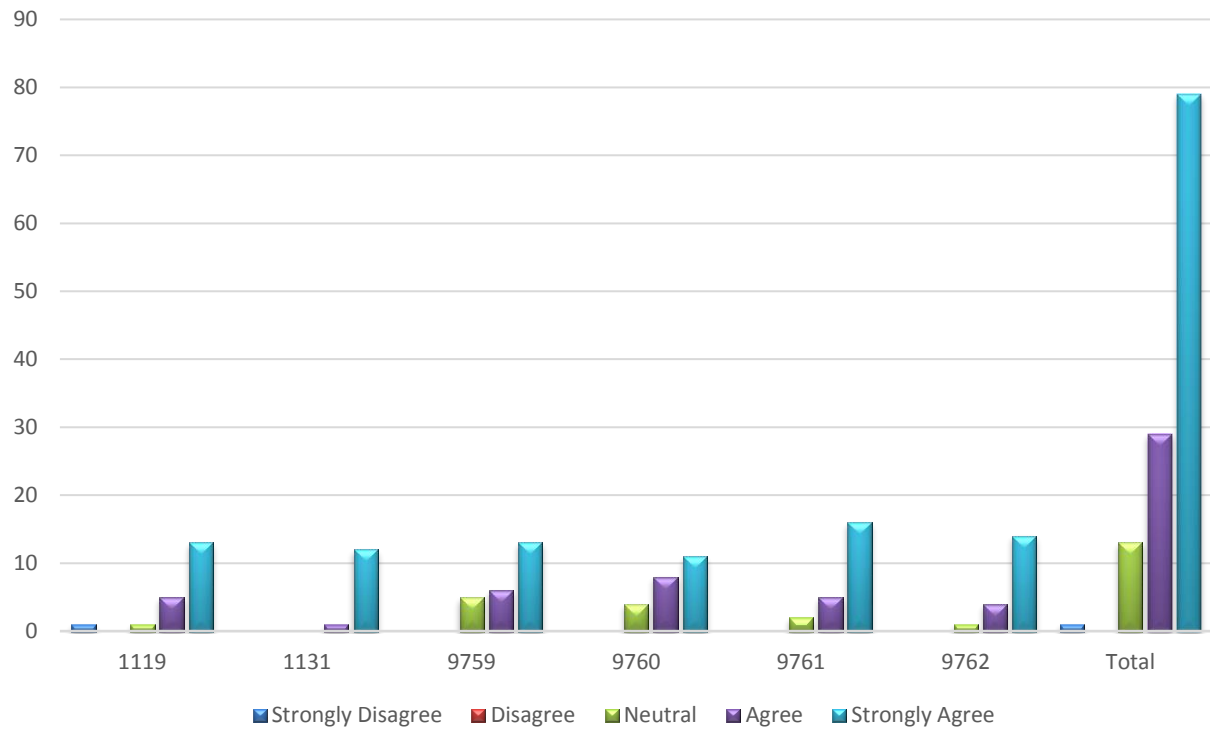
The tutor helped me create a learning environment in the classroom that was positive and supportive.



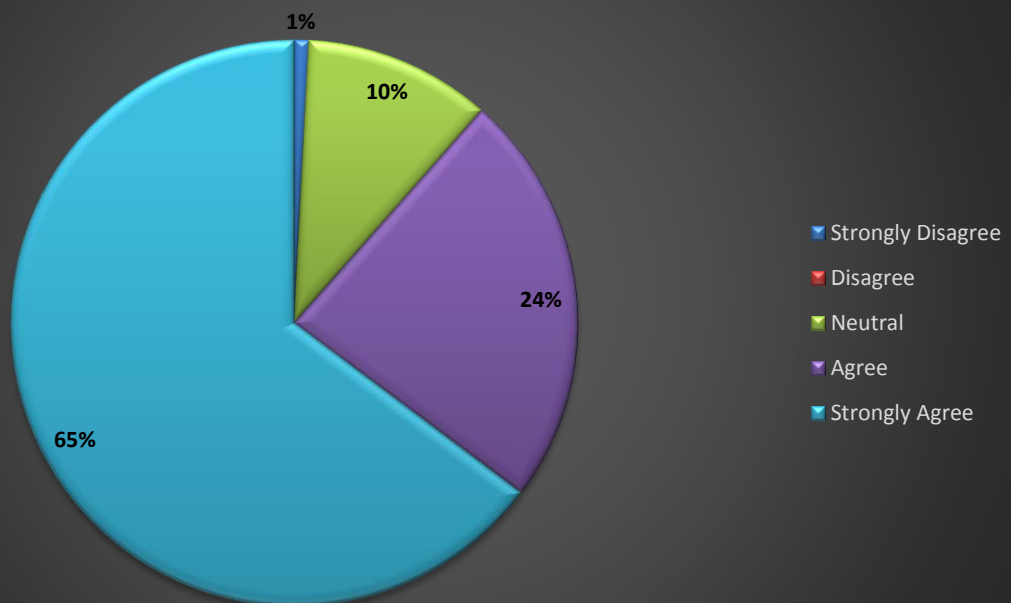
The tutor helped me create a learning environment in the classroom that was positive and supportive.



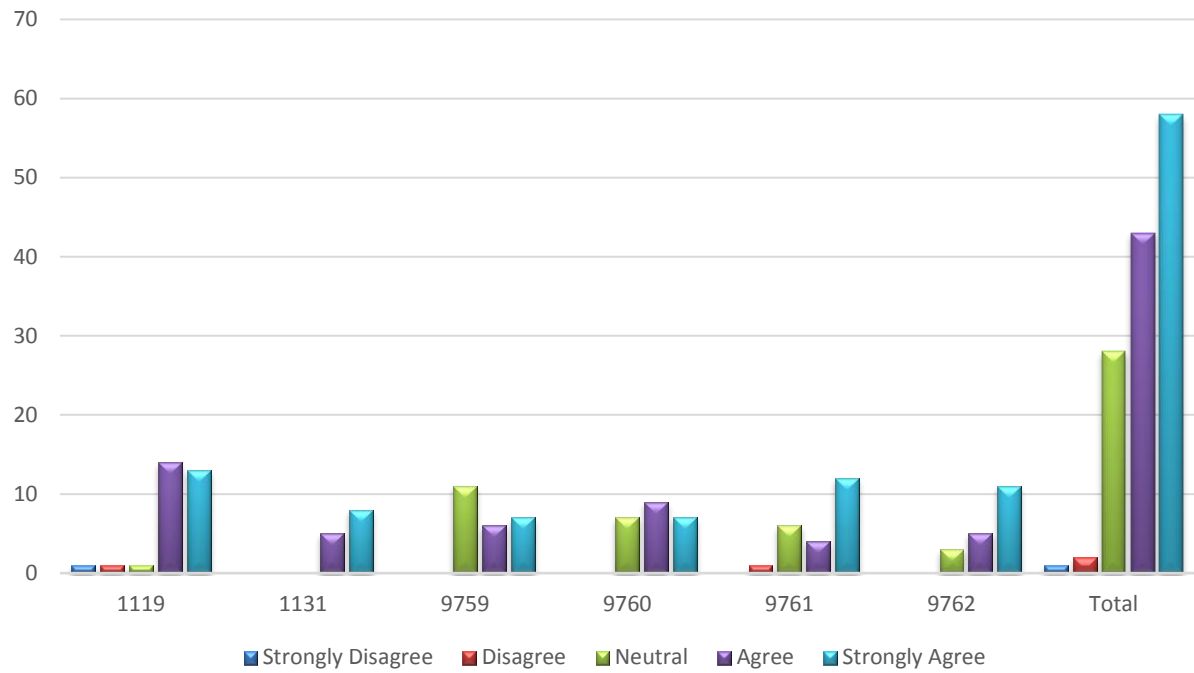
The tutor cared about my learning.



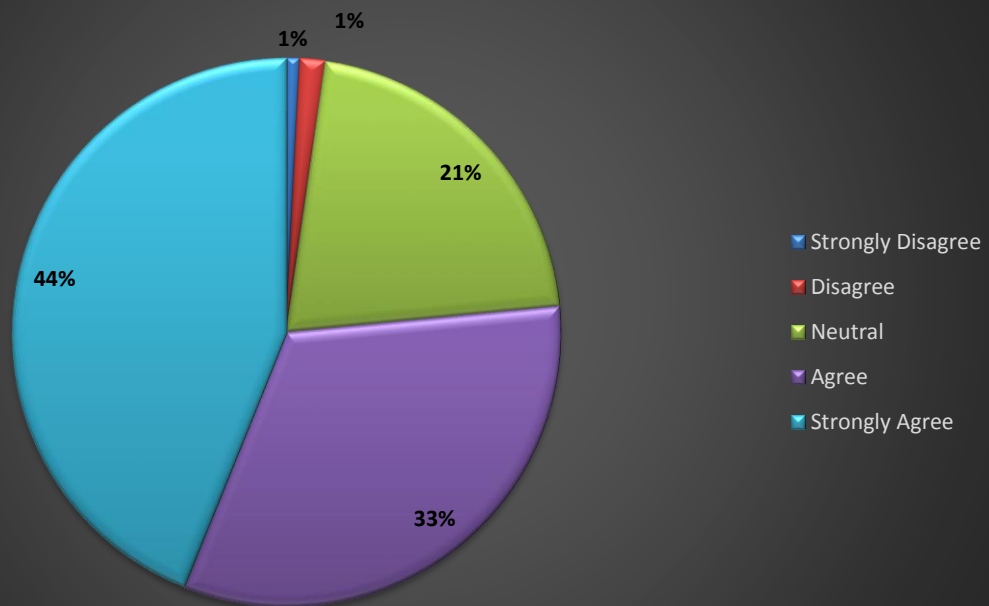
The tutor cared about my learning.



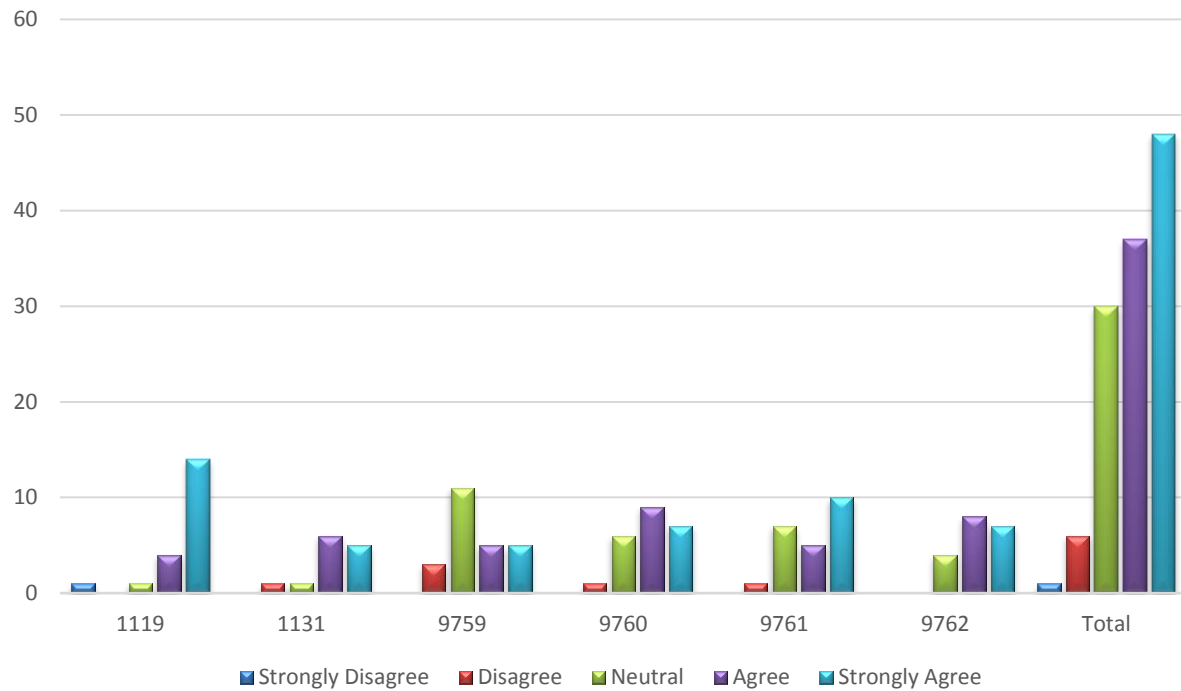
The tutor helped me become a better writer.



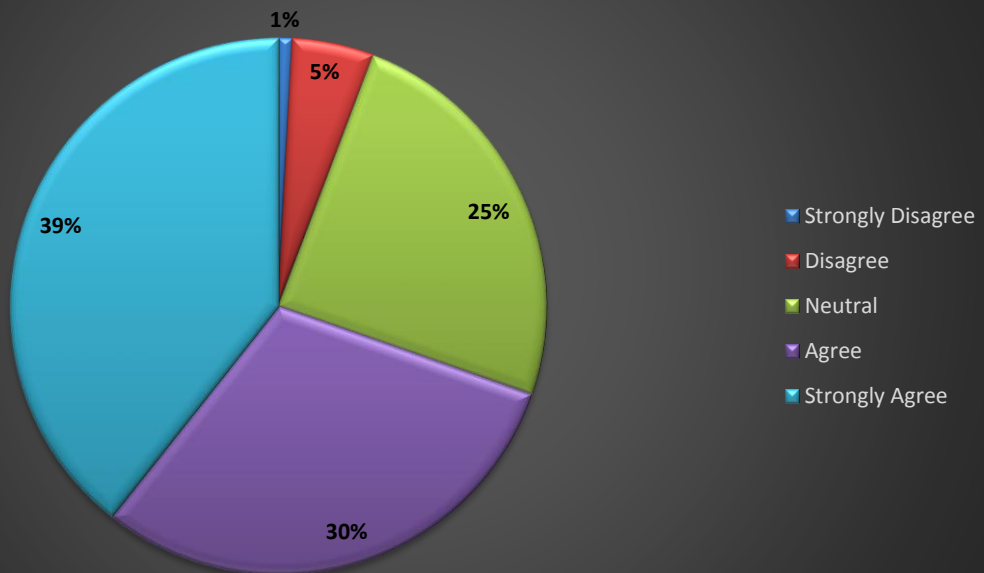
The tutor helped me become a better writer.



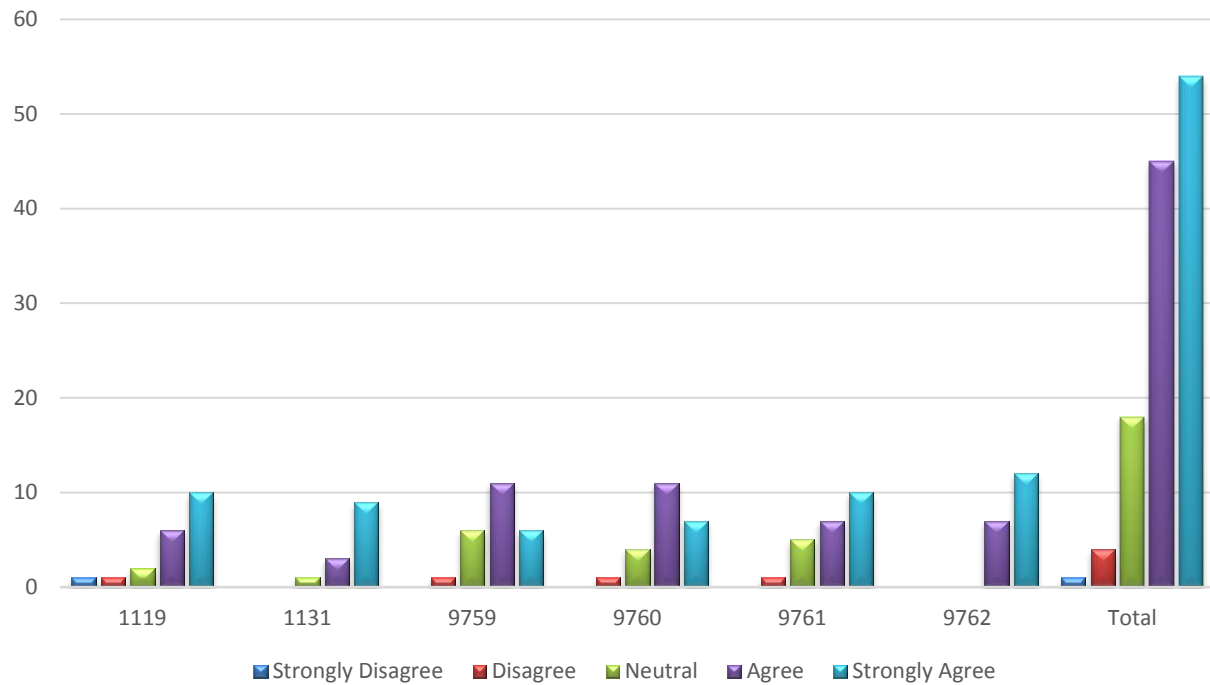
The tutor helped me become a better reader.



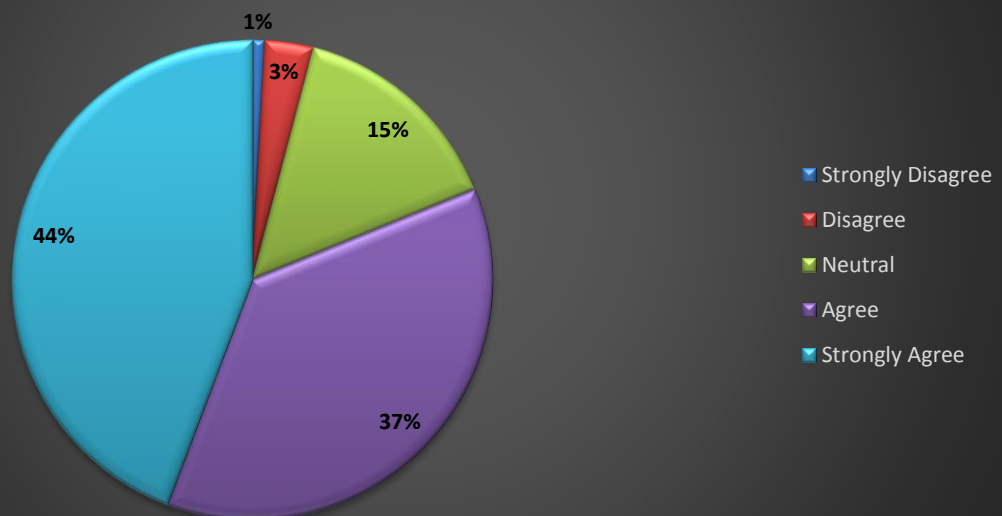
The tutor helped me become a better reader.



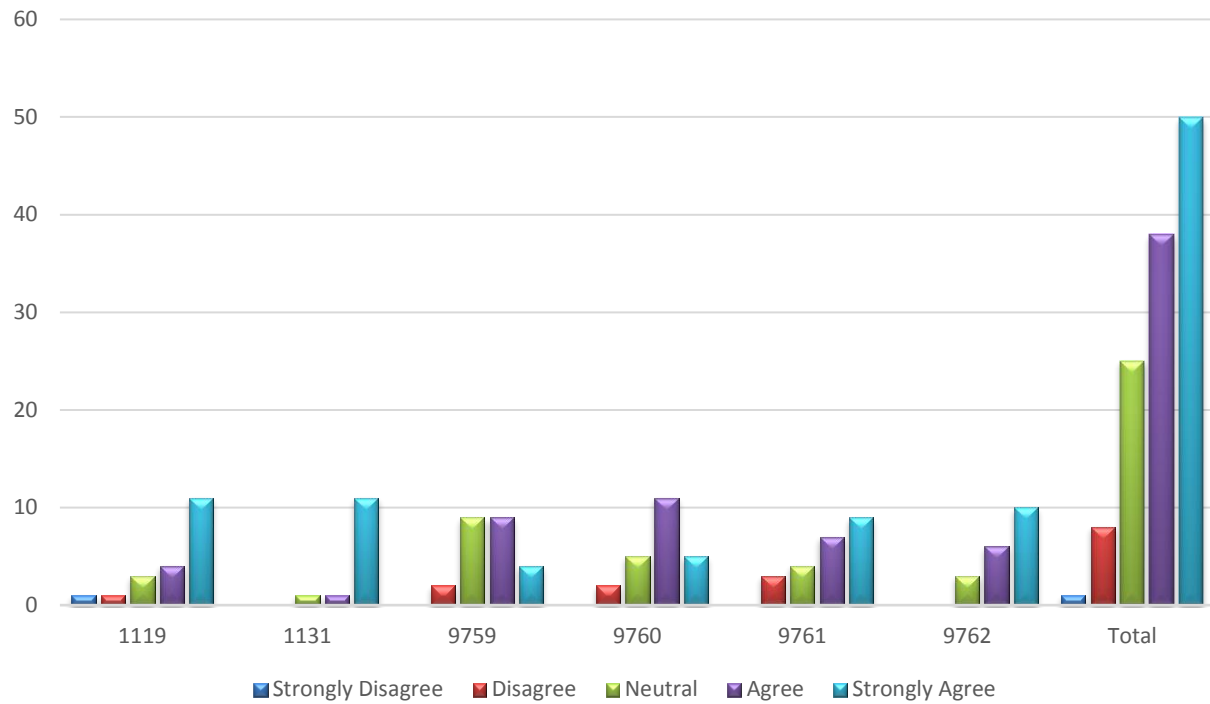
The tutor helped me become a better critical thinker.



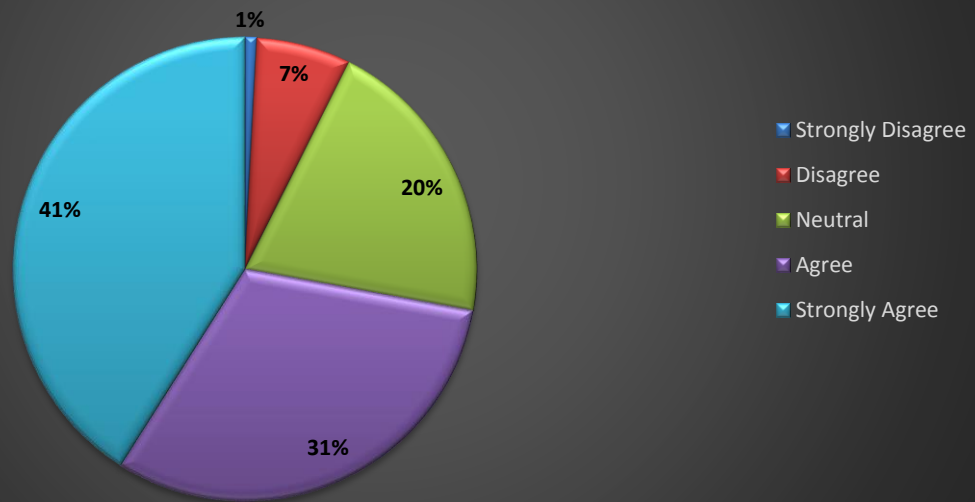
The tutor helped me become a better critical thinker.

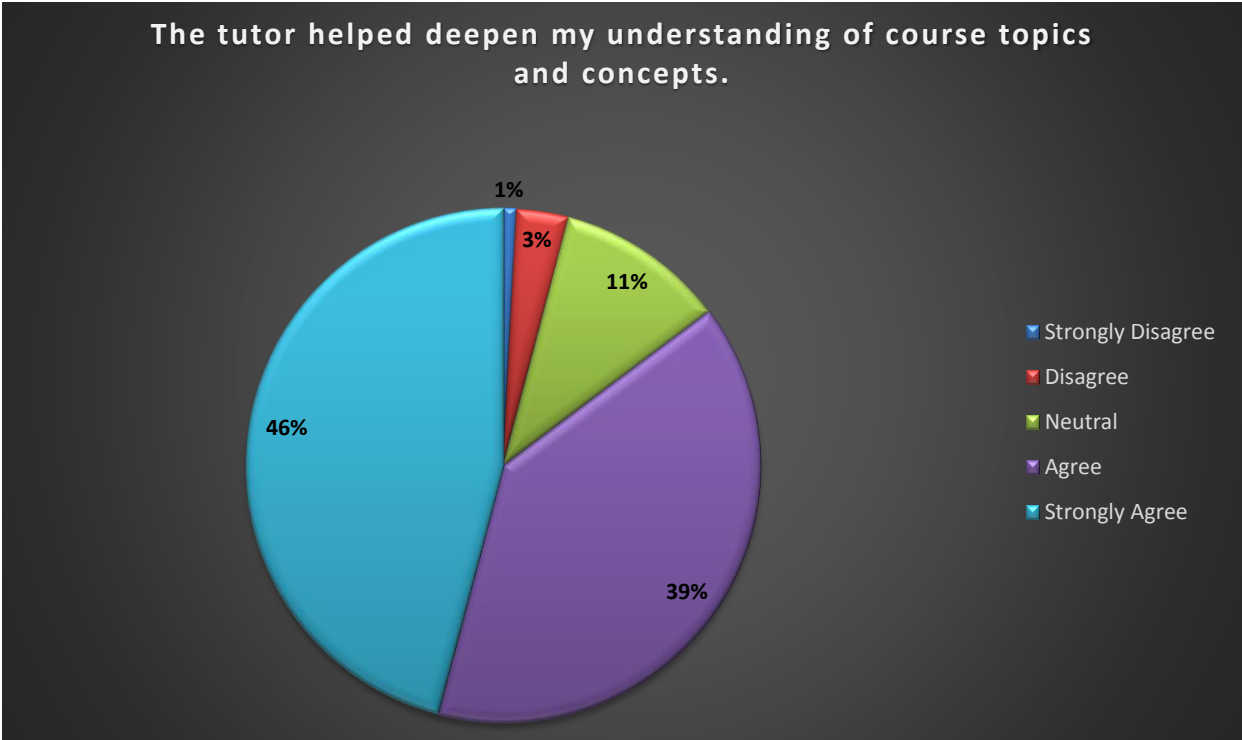
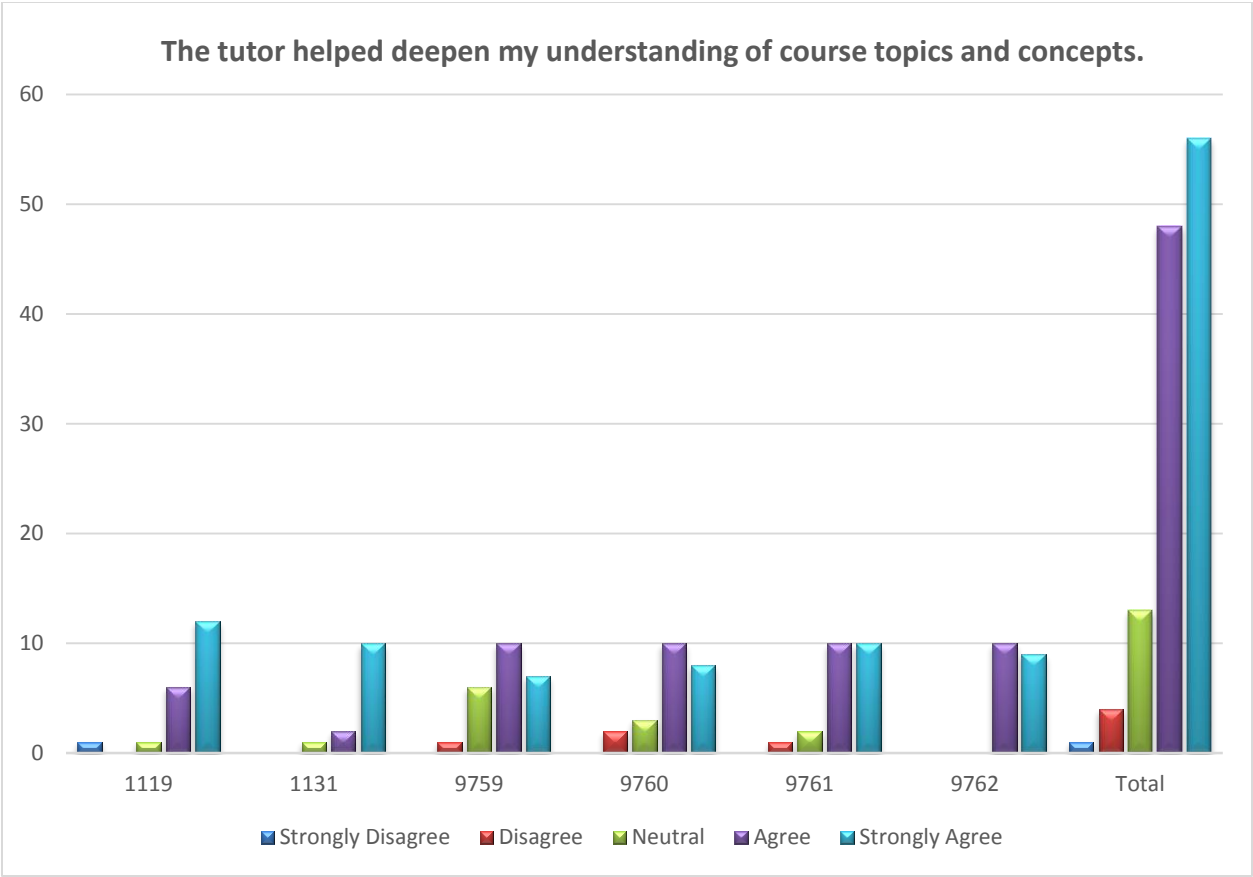


The tutor identified my strengths as a learner.

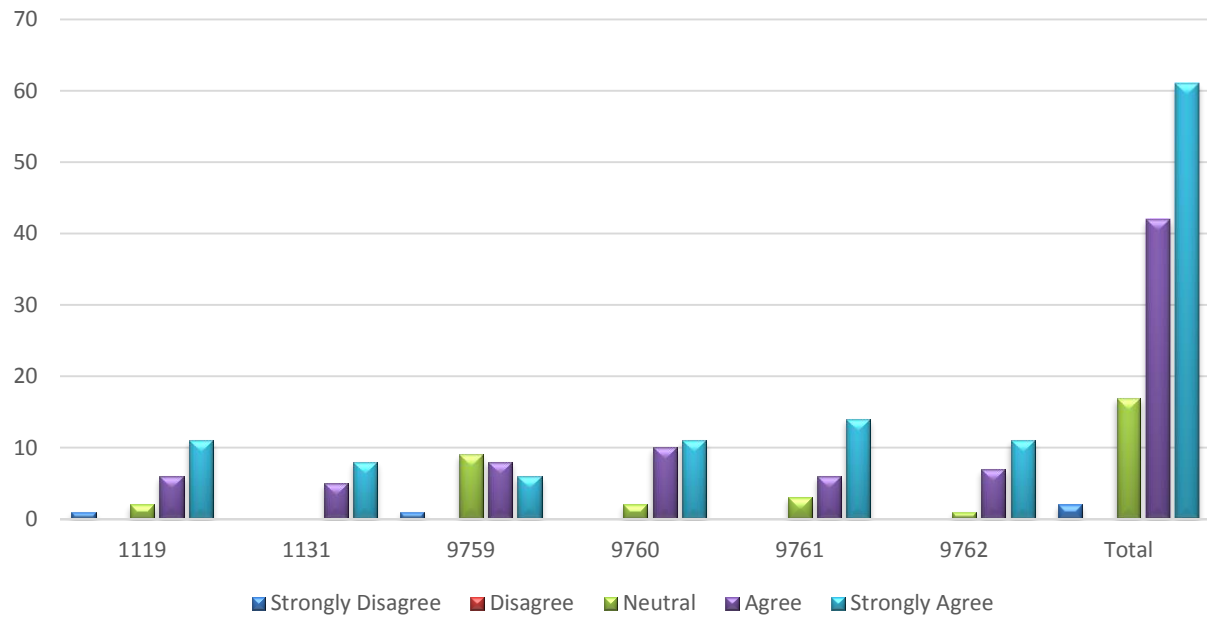


The tutor identified my strengths as a learner.

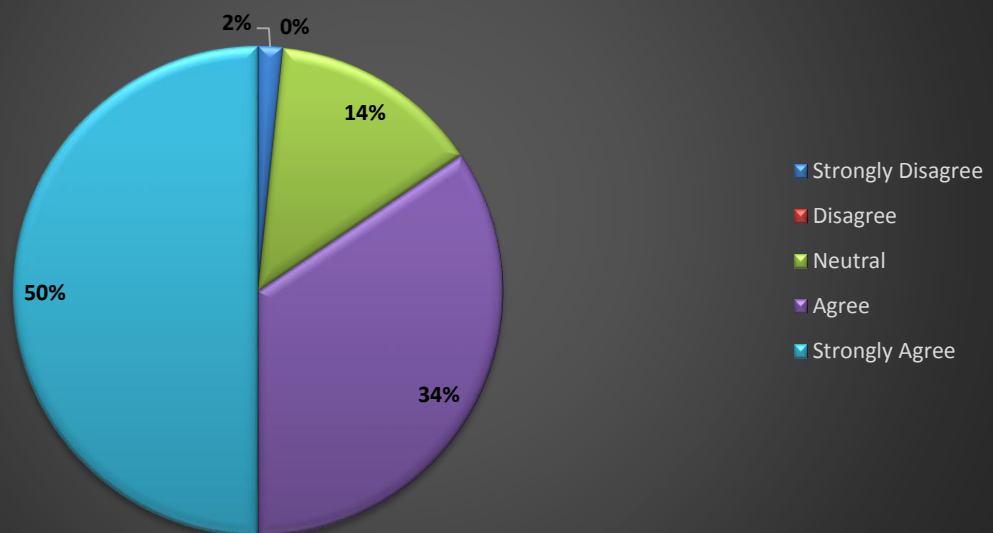




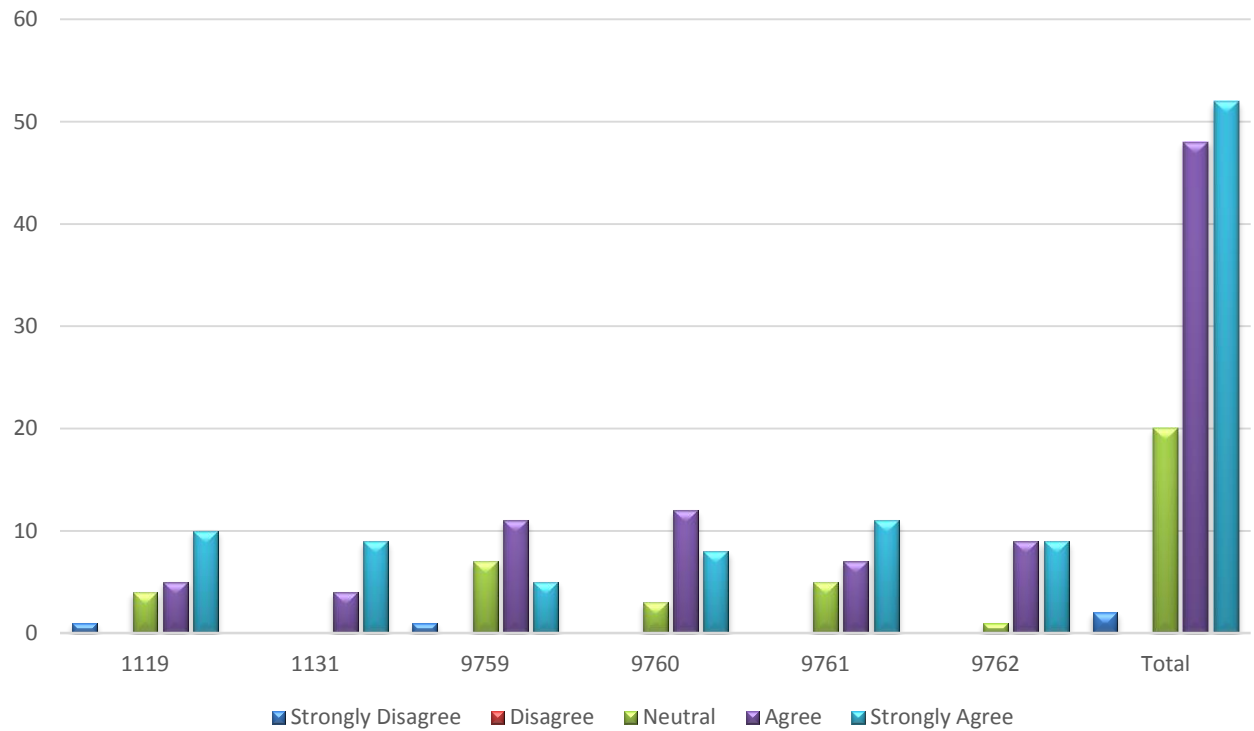
The tutor helped us learn and collaborate effectively when we worked in groups.



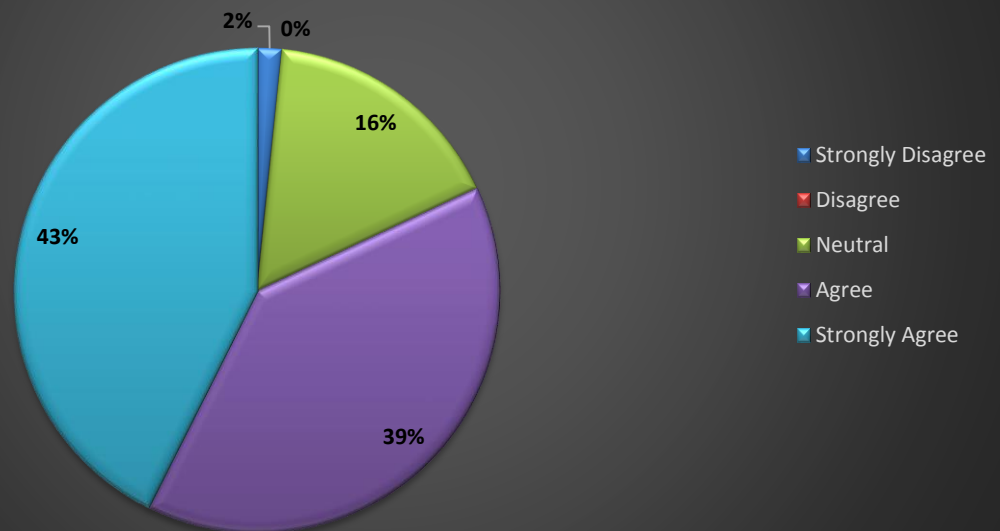
The tutor helped us learn and collaborate effectively when we worked in groups.



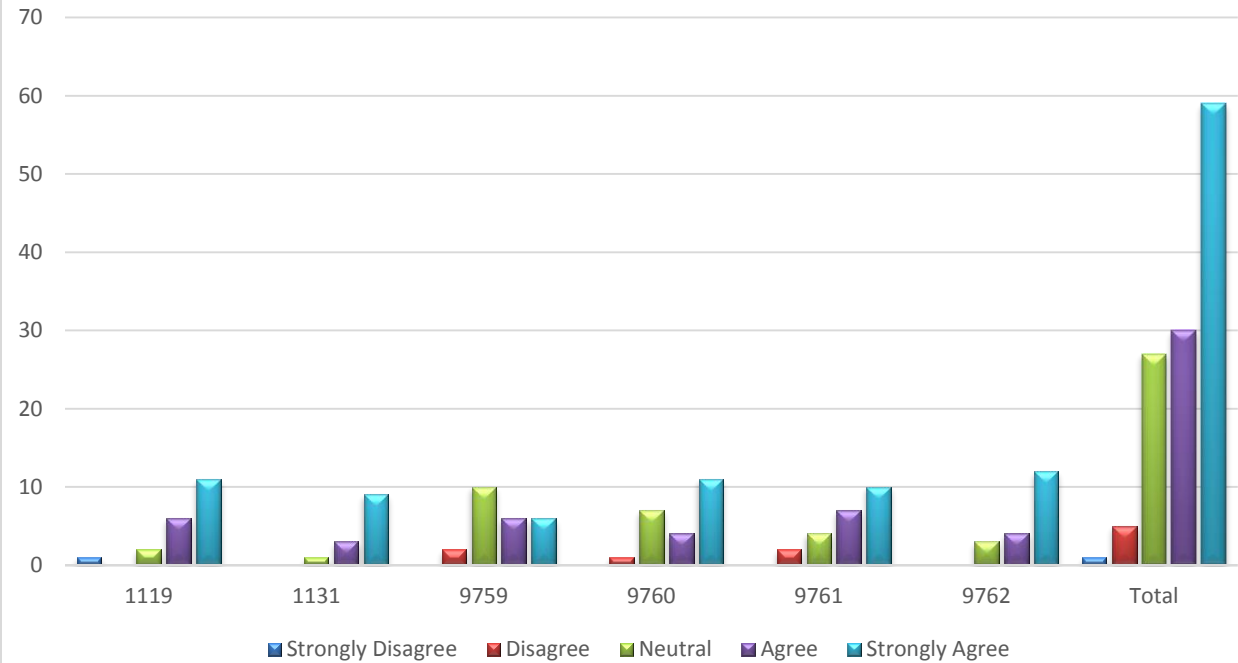
The tutor was knowledable about campus resoures.



The tutor was knowledable about campus resources.



Having a classroom tutor helped me complete the course.



Having a classroom tutor helped me complete the course.

