

# Facilities Master Plan Update

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ADMINISTRATORS' ASSOCIATION

SEPT. 13, 2019

# Agenda

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- What is the Facilities Master Plan Update?
- Why are we updating the Facilities Master Plan?
- What feedback is needed from Administrators' Association constituents?
- How do I provide feedback?
- What are the projects under consideration?
- Q & A

# What is the Facilities Master Plan Update?

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- The district's existing Facilities Master Plan is based on the Educational Master Plan and was last updated in 2016. [Online planning documents]
- Its purpose is to translate the district's priorities for student learning and success into recommendations for development of facilities at each campus.

# Why are we updating the Facilities Master Plan?

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- The original Facilities Master Plan was drafted in 2013, with a refresh published in 2016. Since then, the college and district have produced a 2016-2022 Strategic Plan.
- The district is currently investigating proposing another bond to voters in 2020 and is interested in feedback from both campuses regarding proposed projects.

# What feedback is needed?

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- We need you to review the projects and prioritize them!
- As the projects are presented:
  - Take notes
  - Write down your questions
  - Ask your questions at the end, via form or email
- As you prioritize the projects, consider:
  - How they'll affect the entire campus
  - How they'll affect our constituency group

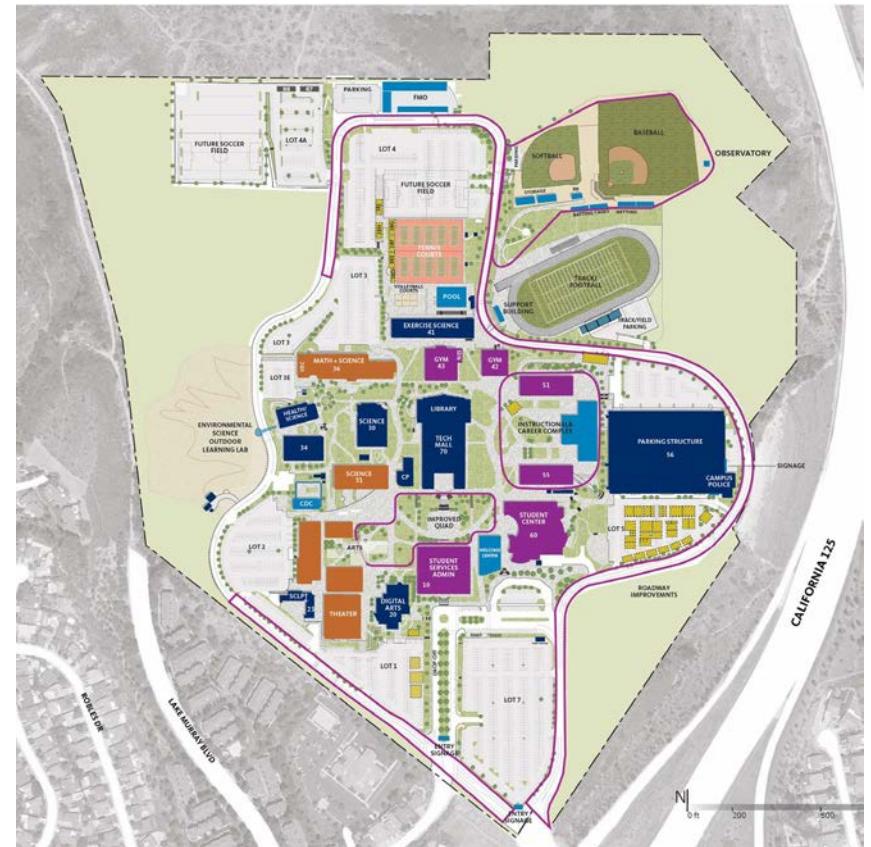
# How do I provide feedback?

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- The easiest way to provide feedback would be via the SurveyMonkey form where you can:
  - Prioritize your projects
  - Provide feedback/comments
  - Ask questions
- Access it online at [tinyurl.com/gc-aa-fmp2019](http://tinyurl.com/gc-aa-fmp2019)
- Additional information available via [Grossmont.edu/AA](http://Grossmont.edu/AA)

What are the projects under consideration?

- Several projects are under consideration, including:
  - New Construction
  - Renovations
  - Campus-wide Improvements
  - District-wide Improvements
  - Beyond Master Plan Update



# New Construction

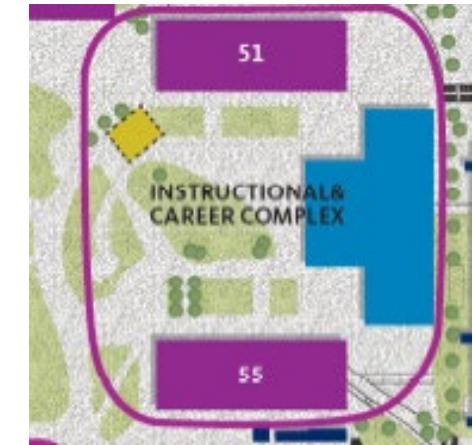
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- Instruction & Career Preparation Complex (Bldgs. 50, 51, 52, 53, 54, 55, AKA 500s)
- Welcome Center (Bldg. 62, AKA Bookstore)
- Child Development Center
- Environmental Science Outdoor Instructional Lab
- Campus Entry Safety & Signage
- Pool Facilities
- Facilities, Maintenance and Operations
- New Observatory Facilities

# Instruction & Career Preparation Complex

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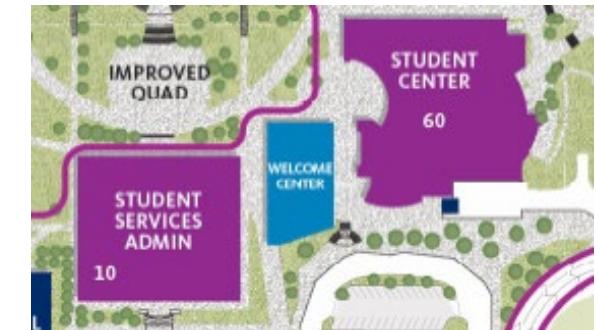
- Combination of renovation (partially state-funding of Bldg. 51 and 55 has been approved) and new construction (demolition of Bldgs. 50, 52, 53, 54 and new Bldg. 53)
- These buildings are some of the oldest on campus and have HVAC issues that are becoming increasingly difficult/expensive to mitigate
- Will include classrooms, faculty offices and event space
- Could include rooftop event space
- Quad area will be enhanced to keep in line with new directive to include engaging outdoor spaces for students/employees



# Welcome Center

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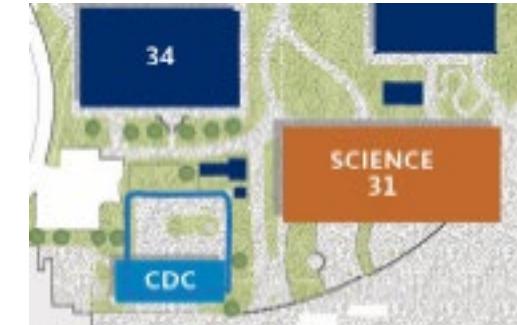
- Would replace existing Bookstore (bookstore proposed to move to Bldg. 60/Griffin Center)
- Would include welcoming space for new students, create explicit gateway/entry to campus
- Would provide more accessible ADA entry for students using public transportation
- Could include Outreach and Adult Re-Entry program space on lower levels, administrative office spaces for Presidents/VPs in upper levels
- Could help relocate all Student Services to Bldg. 10 by opening up spaces used for administrative offices, creating a “one-stop” location for Student Services



# Child Development Center

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- Would include demolishing existing center and creating new, permanent building and outdoor instructional space
- Child Development Center is both a resource for students/employees and an instructional lab for Child Development and Family Studies students
- Child Development Center has high requirements for care
- Center also serves as model center for state and regional programs/agencies



# Environmental Science Outdoor Instructional Lab

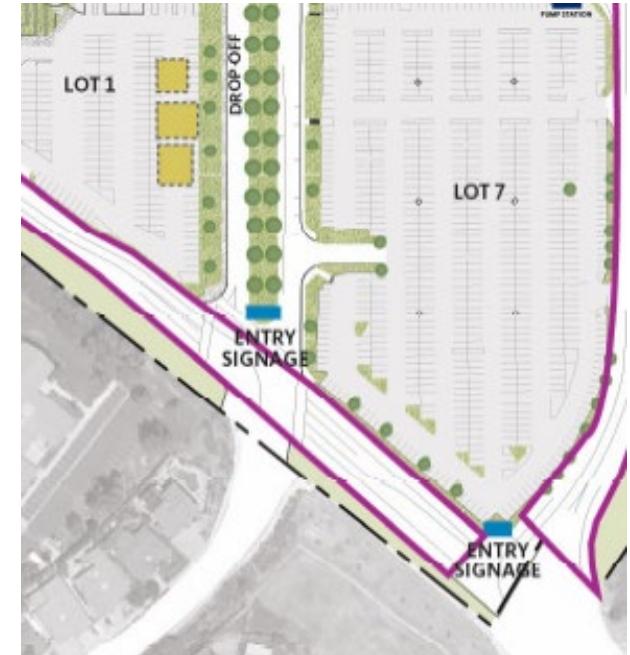
- Build outdoor lab for instructional programs, environmental observations and preservation study
- Would include crosswalk and site improvements, ADA accessibility
- Could be used as outdoor event space
- Recent feasibility study that includes possible design and estimated costs is available



# Campus Entry Safety & Signage

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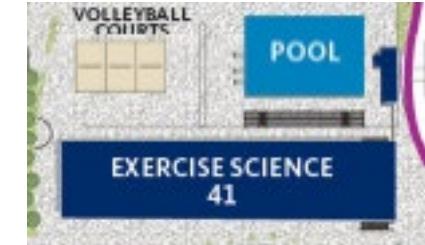
- Install signage and electronic communication system to improve safety, access, wayfinding and security
- Would include wayfinding signage for parking lots/vehicles, two entry signs and possibly a marquee (location undetermined)
- Could include electronic signage that could indicate available parking spaces in parking structure
- Would affect all students, employees and campus guests



# Pool Facilities

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- Would include pool expansion, new deck and spectator seating
- On ESW program review since 1999
- Currently not meeting needs of students, Athletics programs
- If not replaced (renovation not possible), Athletics, swim and employee Wellness programs would be impacted/eliminated (affect ~120 students per semester)



# Facilities, Maintenance and Operations

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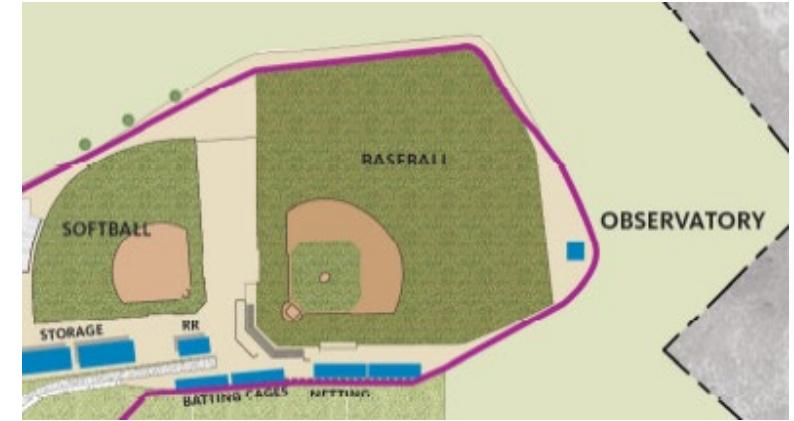
- Oldest buildings on campus, circa 1945, Quonset huts donated by military
- Would provide updated facilities for Facilities, Maintenance and Operations Dept.; storage space for college and hazardous materials



# New Observatory Facilities

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- Would provide upgraded facilities, ADA access, provide better truck access
- Renovation not possible, equal costs for renovation/new construction
- If built in current location, would require movement of baseball field
- Could possibly be moved from current location



# Renovations

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- Roadway & Parking Repairs/Replacement
- Bldg. 42 Lower Gym Upgrades
- Exercise Science & Wellness: Softball/Baseball Field Upgrades
- Exercise Science & Wellness: Stadium
- Bldg. 43 HVAC Upgrades
- Student Services Renovation

# Roadway & Parking Repairs/Replacements

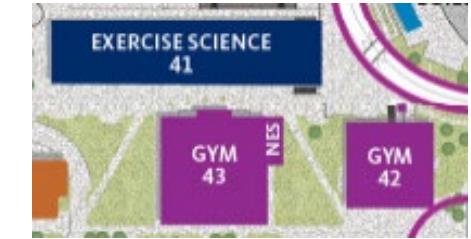
- Would include road improvements for majority of Perimeter Road, repairs in parking lots/structure
- Could include improved/additional crosswalks, speed bumps, etc.



# Bldg. 42 Lower Gym Upgrades

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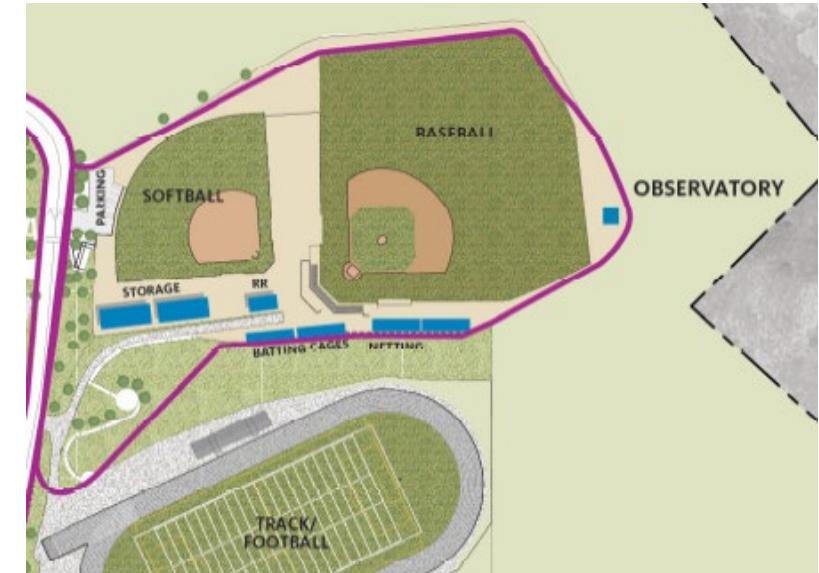
- Would include removal of asbestos, improved HVAC
- Currently serves as class space for Dance, Exercise Science and Wellness, and Administration of Justice



# Softball & Baseball Field Upgrades

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- Could include water conservation (improved irrigation or artificial turf), improved ADA accessibility



# Stadium

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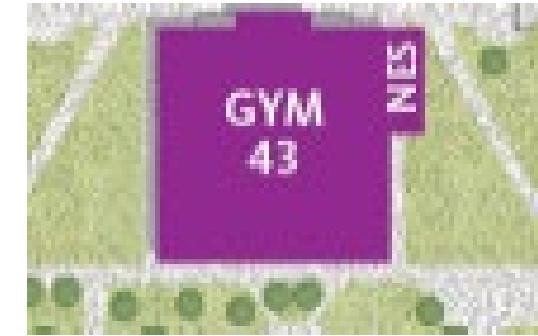
- Would include permanent seating, restrooms, etc.
- Facility recently received field/turf upgrades and ADA-accessible entrance



# Bldg. 43 Gym HVAC Upgrades

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- Would include installation of air conditioning and required roof upgrades to support new HVAC, new paint and flooring, and would include improvements/upgrades to existing Custodial Dept. office (see NES)



# Student Services Renovation

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- In the event of administrative offices (President, VPs, Instructional Operations, Instructional Deans) moving to other spaces across campus, e.g., Welcome Center, new buildings (deans), Student Services would be renovated and could include office space for Student Services programs currently in Bldg. 60



# Campus-Wide Improvements

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- Infrastructure/Utilities & Safety Improvements
- Complete Campus Experience

# Infrastructure/Utilities & Safety Improvements

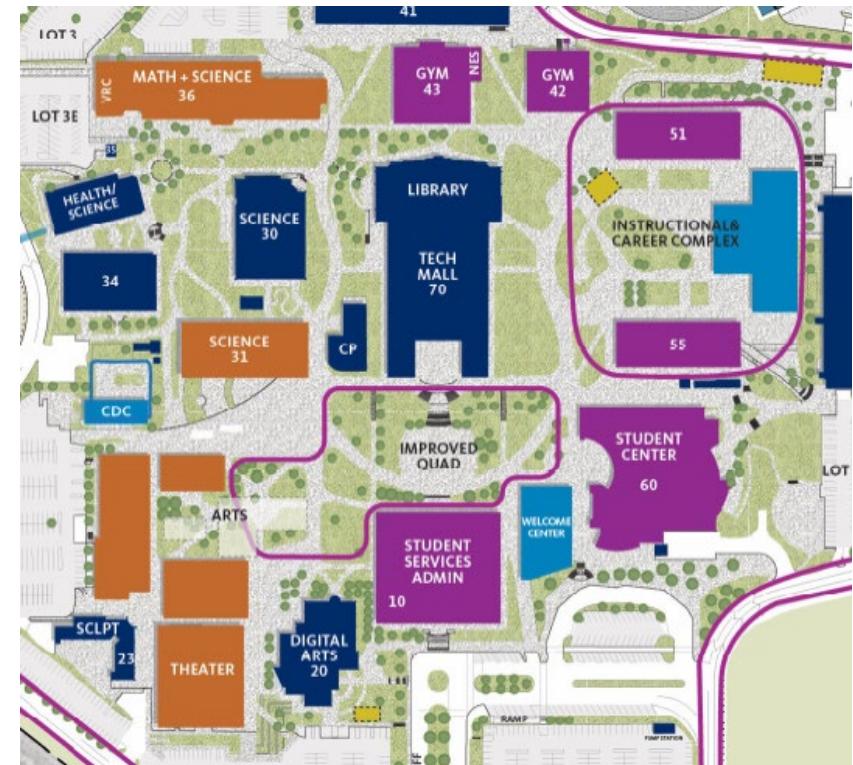
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- These include required improvements to campus that have already been approved elsewhere, e.g., improved locks on existing campus buildings

# Complete Campus Experience

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- Would include creating an inviting outdoor campus experience for existing buildings where students can study, socialize and meet with their peers and faculty; and where employees can have engaging spaces to meet with one another
- Could include shade structures, picnic tables, outdoor charging stations, outdoor Wi-Fi
- While these features are being built into current projects, this funding would be dedicated to existing buildings/spaces



# District-Wide Improvements

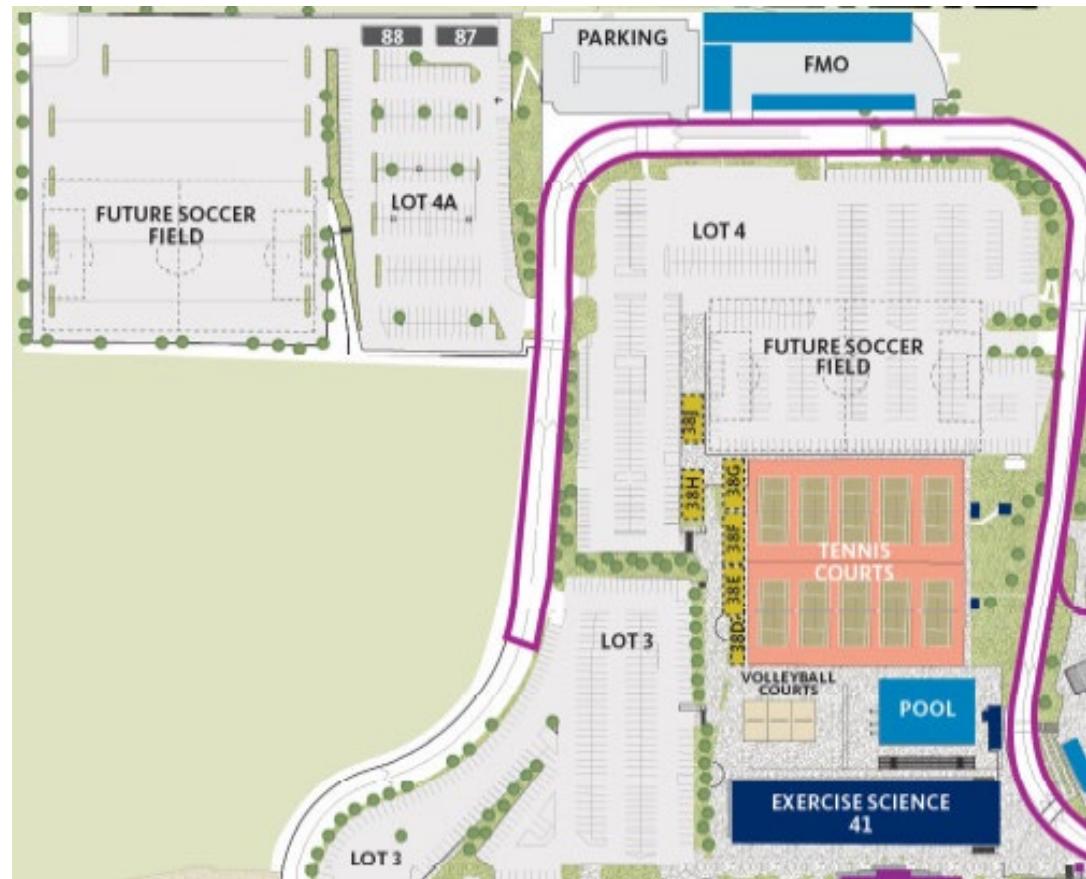
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- Sustainability Projects
  - Solar panel installation
  - Water refill stations
  - Possible bicycle lanes
- Security and Lighting Upgrades
  - Access/intrusion alarm upgrades
- Conversations are also underway to move District Services to district-owned property located adjacent to Cuyamaca College at the corner of Jamacha Road and Fury Lane

# Beyond Master Plan Update

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- Soccer field
  - In the event of other Athletics upgrades and District Services move, the soccer field could be located near the Athletics fields or on the former soccer field space



# Any Questions?

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Contact your fellow administrators!

- Loren Holmquist, Director of Facilities, Maintenance and Operations  
Co-chair, Facilities Committee  
[Loren.Holmquist@gcccd.edu](mailto:Loren.Holmquist@gcccd.edu)
- Lorena Ruggero, Director of College and Community Relations  
Representative, Administrators' Association, Facilities Committee  
[Lorena.Ruggero@gcccd.edu](mailto:Lorena.Ruggero@gcccd.edu)
- Melissa Takagi, Library Supervisor  
Representative, Administrators' Association, Facilities Committee  
[Melissa.Takagi@gcccd.edu](mailto:Melissa.Takagi@gcccd.edu)
- Nedra Brown, Assoc. Dean of Athletics  
Ex-officio Member, Facilities Committee  
[Nedra.Brown@gcccd.edu](mailto:Nedra.Brown@gcccd.edu)