

**Social Psychology**  
Psychology 138: 0358  
Sociology 138: 0357  
**Fall 2019**

**Instructor:** Sky Chafin, Ph.D.      sky.chafin@gcccd.edu  
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Office Hours:	Monday	1:00-2:00 PM and 4:00-5:00 PM
	Tuesday	12:30-2:00 PM
	Thursday	12:30-2:00 PM

**Text:** *Social Psychology*, 9<sup>th</sup> Edition, Aronson, Wilson, Akert, and Sommers

**Course Description:** SOCIAL PSYCHOLOGY is the scientific study of the way in which people's thoughts, feelings, and behaviors are influenced by the real or imagined presence of others. In this course, we will examine the research methods used by social psychologists, some of the most important social psychological concepts and empirical data, and theories which attempt to tie the research studies together. The course will help you to apply a social psychological perspective to your own life and your interactions with others.

**Student Learning Outcomes:** Upon successful completion of this course, students will have the skills to:

- Explain the basic principles of social psychology.
- Analyze how social psychologists apply scientific methodology to the study of social behavior.
- Synthesize the research findings and major theories in social psychology and apply them to the understanding of contemporary problems.

**Attendance and Participation:** Attending class regularly will lead to a better understanding of the course material. When absences equal the number of hours that a class meets a week, the instructor may drop the student from the class. Tardiness or leaving early may be treated in the same manner as absences. No absence relieves the student of the responsibility of completing class assignments. **If you are absent, it is your responsibility to find out what happened in class by asking another student.**

It is **YOUR** responsibility to add, drop, or withdraw on or before the deadlines stated in the class schedule.

**Classroom Decorum and Student Responsibilities:** Your questions, ideas, and insights are welcomed and encouraged. However, students are expected to respect the values, beliefs, and rights of others in the classroom. You are expected to abide by the Grossmont College student code of conduct and may not interfere with other students' opportunities to learn. Violations will be referred to the appropriate authorities.

**Examinations:** Excluding the final, there will be 4 100-point multiple-choice exams. Your lowest score will NOT be figured in your grade, such that each exam will be worth 20% of your grade, for a total of 60% of your grade. **If you do not take an exam, this option will go into effect, unless PRIOR arrangements have been made.**

Exams will emphasize material that was both in the lecture and in the text, but there *will* be questions on the exam about information that was gone over in lecture that was not in the book, and questions about information in the book that was not gone over in lecture. There will also be questions on information from discussions, films, and additional readings.

You will need scantron **26760** for each multiple choice exam.

The comprehensive final examination will be worth 100 points and will account for 20% of your grade. It is not optional. It will consist of approximately five short essay questions. You will be given a set of possible questions on the last day of class. The questions that will be on the final will be from amongst these questions.

**Writing Assignment:** The remainder of your grade (20%) will be determined by a short (approximately 2 pages) writing assignment in which you design a study to test a social psychological claim that is found in popular culture. Further details about this assignment will be forthcoming.

**Grading:** Plus/minus grades will be assigned. Active participation in the course is a factor that may be considered in determining borderline grades. Opportunities for extra credit will be available.

100 points	20%	Exam (highest 3 of 4)
100 points	20%	Exam
100 points	20%	Exam
100 points	20%	Final
100 points	20%	Writing Assignment
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500 points	100%	

**Please do not request special favors regarding your grade.** I realize that being only a few points away from a letter grade change seems arbitrary, and perhaps unnecessarily harsh. However, I don't make special, private deals with individual students. If I give even one point to one student to improve his or her grade, I must (logically and morally) give the same one point to all students. If I added a point, then the next student who is "one point away" would have a similar complaint.

**Academic Integrity:** Don't be a cheater. In short, academic integrity means that your work is YOUR WORK and that you give credit to anything that is not your work. The penalty for cheating is 0 points for the assignment. The penalty for repeat offenses will be a referral to the Associate Dean of Student Affairs.

All electronic devices capable of recording, transmitting or receiving information by voice, text, image or any other format are to be turned off while the class is in session. Any use of such electronic devices during examinations will be treated as a violation of Education Code Section 78907.

**Accommodations for Students with Disabilities:** Students with disabilities who may need accommodation in this class are encouraged to notify the instructor and contact the Accessibility Resource Center (ARC) early in the semester so that reasonable accommodations may be implemented as soon as possible. Students may contact ARC in person in Room 110 or by phone at (619) 644-7112 (voice) or (619) 644-7119 (TTY for deaf).

**Supervised Tutoring Referral:** Students are referred to enroll in the following supervised tutoring courses if the service indicated will assist them in achieving or reinforcing the learning objectives of this course:

IDS 198, Supervised Tutoring to receive tutoring in general computer applications in the LTRC; English 198W, Supervised Tutoring for assistance in the English Writing Center (70-119); and/or IDS 198T, Supervised Tutoring to receive one-on-one tutoring in academic subjects in the Tutoring Center (70-229, 644-7387).

**Schedule:** This is a tentative schedule and is subject to revision depending on class progress and needs.

<b>Date</b>	<b>Topic</b>	<b>Reading</b>
T 8/20	Introduction	Chapter 1
R 8/22	Methodology	Chapter 2
T 8/27	Methodology	Chapter 2
R 8/29	Social Cognition	Chapter 3
T 9/3	Social Cognition	Chapter 3
R 9/5	Social Perception	Chapter 4
T 9/10	Social Perception	Chapter 4
R 9/12	<b>Exam I</b> (Chapters 1, 2, 3, and 4)	
T 9/17	Self Knowledge	Chapter 5
R 9/19	Self Knowledge	Chapter 5
T 9/24	Cognitive Dissonance	Chapter 6
R 9/26	Cognitive Dissonance	Chapter 6
T 10/1	Attitudes and Attitude Change	Chapter 7
R 10/3	Attitudes and Attitude Change	Chapter 7
T 10/8		
R 10/10	<b>Exam II</b> (Chapters 5, 6, and 7)	
T 10/15	Conformity	Chapter 8
R 10/17	Compliance	Chapter 8

<b>Date</b>	<b>Topic</b>	<b>Reading</b>
T 10/22 <b>PAPER DUE</b>	Obedience	Chapter 8
R 10/24	Groups	Chapter 9
T 10/29	Groups	Chapter 9
R 10/31	Prosocial Behavior	Chapter 11
T 11/5	Prosocial Behavior	Chapter 11
R 11/7	<b>Exam III</b> (Chapters 8, 9, and 11)	
T 11/12	Aggression	Chapter 12
R 11/14	Aggression	Chapter 12
T 11/19	Prejudice	Chapter 13
R 11/21	Prejudice	
T 11/26	Interpersonal Attraction	Chapter 10
R 11/28	HOLIDAY	
T 12/3	Interpersonal Attraction	Chapter 10
R 12/5	<b>Exam IV</b> (Chapters 10, 12, and 13)	
<b>T 12/10 11:35 - 1:35 FINAL</b>		