

GROSSMONT COLLEGE

Fall 2013

Phone

E-mail

M/W 8:00-9:15am

T/Th 9:30-10:45am  
11:00-12:15pm

INSTRUCTOR: LEON MARTIN ENNIS

History 108: Early American History

619-644-7522

[marty.ennis@gcccd.edu](mailto:marty.ennis@gcccd.edu)

Building 53 room 551B section 3255

Building 53 room 551B section 3258

Building 53 room 551B section 3259

OFFICE HOURS

M/W 1:30-2:00pm

3:15-4:15pm

T/Th 12:15-1:15pm

TEXTS

US: A NARRATIVE HISTORY, VOLUME 1, DAVIDSON (or)

NATION OF NATIONS, VOLUME 1, DAVIDSON

COURSE CONTENT AND GUIDELINES

This course will examine United States history from the pre-colonial period to 1877. Using history as a tool, students will be asked to acquire information, ask questions, form conclusions, and to express themselves. Attendance and participation are a vital part of this course. Students are expected to attend class regularly, and on time. No credit will be given for tests or other assignments that are missed because of unexcused absences. Students who are absent three or more times may be dropped from the class. Texting or other cellular phone use is not allowed during class. Cheating and plagiarism (using as one's own ideas writings, materials, or images of someone else without acknowledgment or permission) can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment (all of which may lead to a failing grade in the course) to, under certain conditions, suspension or expulsion from a class, program, or the college. For further clarification and information on these issues, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

Student Learning Outcomes are 1) students will be able to analyze and synthesize primary and secondary source documents in response to an historical thesis or question, 2) students will be able to explain the relationships between the causes of historical events in America and their effect, 3) students will be able to describe relevant events and individuals and explain their significance in a historical context.

Grades are calculated based on the average of all tests and quizzes. If a student has a problem or a question for the instructor, personal issues should be discussed privately, before or after class. Students with disabilities who may need accommodations in this class should notify the instructor and contact Disabled Students Programs and Services (DSP&S) early in the semester so that reasonable accommodations may be implemented as soon as possible. Students may contact DSP&S in person in building 60, room 120 or by phone at 619-

644-7112 (voice) or 619-933-8191 (TTY for deaf). Please note that the syllabus and class schedule is subject to change.

CLASS SCHEDULE

August 19	The First Civilizations of North America
WEEK 1	Read text: chapters 1-2
August 26	Old Worlds, New Worlds
WEEK 2	Colonial Settlement in the South
	Read text: chapters 3-4
September 2	MONDAY SEPTEMBER 2 <sup>nd</sup> LABOR DAY HOLIDAY
WEEK 3	Colonial Settlement in the North
	Read text: chapter 5
September 9	The Mosaic of Eighteenth Century America
WEEK 4	Read text: chapters 6-7
September 16	Toward the War for American Independence
WEEK 5	The American Revolution
	Read text: chapter 8
September 23	Test 1 (1-7)
WEEK 6	Crisis and Constitution
	Read text: chapter 9
September 30	The Early Republic
WEEK 7	Read text: chapter 10
October 7	The Opening of America
WEEK 8	Read text: chapter 11
October 14	The Rise of Democracy
WEEK 9	Read text: chapter 12
October 21	The Fires of Perfection
WEEK 10	Read text: chapter 13
October 28	Test 2 (8-12)
WEEK 11	The Old South
	Read text: chapters 14
November 4	Western Expansion & the Rise of the Slavery Issue
WEEK 12	Read text: chapter 15
November 11	MONDAY NOVEMBER 11 <sup>th</sup> VETERAN'S DAY HOLIDAY
WEEK 13	The Union Broken
	Read text: chapter 16
November 18	The Union Broken continued
WEEK 14	THURSDAY, NOVEMBER 28 <sup>th</sup> THANKSGIVING HOLIDAY
November 25	Total War and the Republic
WEEK 15	Read text: chapter 17
December 2	Reconstruction
WEEK 16	Prepare for final (13-17)
December 9	Reconstruction and review - MONDAY CLASS ONLY
WEEK 17	

FINAL EXAM SCHEDULE

M/W 8:00am class final on Wednesday, December 11<sup>th</sup> at 7:15am  
T/Th 9:30am class final on Tuesday, December 10<sup>th</sup> at 9:25am  
T/Th 11:00am class final on Tuesday, December 10<sup>th</sup> at 11:35am

**GRADING SCALE**

**A = 90% and above B = 80 to 89% C = 70 to 79% D = 60 to 69% F = less than 60%**

**Plusses and minuses will be applied to grades at the low and high ends of the scale.**